



# Please return completed forms to <a href="mailto:carbonliteracy@cafs.org.uk">carbonliteracy@cafs.org.uk</a> within **10 days** of the course.

The questions in this form are set by The Carbon Literacy Project, who are the accrediting body for Carbon Literacy. Cumbria Action for Sustainability submit completed forms on behalf of delegates who attend our training and wish to become certified. For the purpose of accreditation, The Carbon Literacy Project is the data controller and we recommend viewing their own privacy notice, linked below.

# **Standard Participant Details & Evidence Form**

# Carbon Literacy Project

#### Permission to store and use this information

The information you submit here will only be processed for the following purposes:

- To assess your application to be certified as Carbon Literate and maintain your certification record.
- To keep you informed about your certification and updates about the Carbon Literacy Project.
- In anonymised form, for research into Carbon Literacy by approved research partners.
- In aggregated form, to monitor the performance of The Carbon Literacy Project.

For more details, please see the Privacy Notice on our website: https://carbonliteracy.com/

### Essential Information (please write clearly - what you write goes on your certificate)

First name	Last name	Post code
Country (where y	you currently live)	
Email address		
Name of your org	ganisation	
Role within organ	nisation (e.g. job title)	
Name of the orga	anisation delivering Carbon Literacy	Cumbria Action for Sustainability
Date you comple	eted your training	

#### **Diversity Monitoring (Optional)**

We collect additional data to help us improve the diversity and reach of Carbon Literacy, in line with our equal opportunities policy. All questions are voluntary, and your answers will be recorded anonymously.

Gender you identify as		Male					Fema	Female Non-bina			Non-binary			
		Prefer not to disclose			е		Other	Other:						
Age	0-10				16-20		21	I <b>-</b> 30		31-40		41-	-50	
	51-60				71-80		81+			Prefer n	er not to disclose			
How would you		School S	Stude	nt		Em	ployed				Hor	memaker		

How would you	School Student	Employed	Homemaker	
describe your working	University Student	Seeking Work	Carer	
status?	Self-Employed	Retired	Other:	

How would you describe your ethnic	Asian/Asian British	Black/ African/ Caribbean/ Black British	
background /	Mixed/multiple ethnic groups	White	
ethnicity?	Prefer not to disclose	Other:	

Do you have a disability of any kind, for example, physical, learning, sensory or mental health	Yes	No	Prefer not to disclose	
condition?				

**Extra Information (optional):** Use the space below to write anything that our certification team should be aware of when processing your application:

#### **Additional Permissions and Information**

We love to share brilliant actions pledged by learners to inspire others, and sometimes follow-up with them directly.

Are you happy for your actions to be shared with the wider CL community?	Yes	Anon	ymously	/ – yes	No	
Are you happy for our team to follow-up with you?	Yes	No				

## **Evidence Form Contents**

To become certified as Carbon Literate you must complete ALL parts of this document. Refer to this section to ensure you haven't missed anything.

Section	Details		
1. The Big Picture 'Freestyle' answer			
2. Your Individual Action	Table to complete		
3. Your Group Action	Table to complete		
4. Hints & Tips	From The Carbon Literacy Project to successfully complete this form		

All content on this form needs to be created by the named applicant. These forms are an individual assessment of Carbon Literacy, and we are keen to understand what you have taken from your training. We take into consideration all abilities, levels and personal circumstances via the 'Extra Information' box above. We use Al detection technology, and to protect the integrity of the assessment, we do exclude the use of Al to simply generate the content of a submission. If we suspect that these types of tools have been used with little or no learner input into the response or idea, we will ask for evidence to be resubmitted, and in some instances will ask for a short conversation (via Zoom) before we can certify you as Carbon Literate. To avoid this situation, please utilise your own experiences and include opinions throughout, ensuring this submission is as personal and relevant to you as possible.

1. T	he Big Picture
Wha zero	t do you think are the most important changes we need to make as a society to reach carbon? Please write in first person.
•	Your answer to this question will demonstrate your overall understanding of the climate crisis.  You can write, draw, annotate diagrams, or use bullet points.  Recommended word count (if writing): 100-200 words.

2. Your Individual Act	ion									
Following your Carbon	n Literacy tra	aining								
a) What <b>new action(s)</b> will you be committing to?										
b) Where will the action ta place?	ke Wor	rkplace	Home	Place of Ed	ucation	Community				
c) When individuals have based actions. If you fee life, please provide a brid	I unable to do	this, or fe	el you car	n have a bigger i	mpact in a					
d) Estimated CO <sub>2</sub> e saving (kg)	d) Estimated CO <sub>2</sub> e saving per year (kg) Low (10s) Medium (100s) High (1000s)									
e) What <b>greenhouse gas(es)</b> will this reduce?										

f) <b>How</b> will this action reduce the above <b>greenhouse gas(es)</b> ?	
g) Why is this change significant?	

3. Your Group Action						
Following your Carbon	n Literacy training					
a) What new action(s) will you be committing to in a group setting?  If you cannot work directly with others, please think of an action that involves people in another way.						
<b>b) Where</b> will the action ta place?	Workplace	Home	Plac	e of Education	Community	
c) When individuals have based actions. If you fee life, please provide a brie	I unable to do this,	or feel you ca	n have a b	igger impact in		
d) Who are <b>the group</b> you will be doing this with?						

e) What will your specific role be?					
f) Estimated CO₂e saving per year (kg)		Low (10s)	Medium (100s)	High (1000s)	
g) What <b>greenhouse gas(es)</b> will this reduce?					
h) <b>How</b> will this action reduce the above <b>greenhouse gas(es)</b> ?					

i) Why is this change significant?	
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### 4. Hints and Tips! From The Carbon Literacy Project to successfully complete this form

Double-check your actions before returning your form.

- Are they <u>new</u>?
- Are they related to the setting of your training?
- Have you described the <u>link</u> between your action and <u>greenhouse gas reduction</u>?
- Are they written in your own words? (i.e. not copied)

#### Good-to-know:

- Low/Medium/High means 10s/100s/1000s kgs carbon dioxide (equivalent). We will not be
  testing this part. It just shows us that you have a relative understanding of the carbon impact
  of different actions, as well as helping us to estimate the overall carbon reduction from CL
  pledges.
- There is no reduction too big or too small. As long as you are using <u>your power</u> to make the largest reduction you can, that is what Carbon Literacy is about.
- If in doubt...explain, explain, explain! Our certification team only see this form, so we do not know anything beyond what you write. If you are unsure if what you have written will pass, help us understand your line of thought by <u>writing it down</u>.