

“If you were 14 years old today, do you think you would take part in the strikes and protests going on around the world and here in Cumbria?”

Katie



**“Will we be able to actually
save the planet at this
point?”**

Jack, Year 10

“What will you actually do to decrease global warming, considering prices of renewable power sources, and the unreliability of them?”

Maciez, Year 9



“Why do people continue to deny climate change and, even when they accept it, not do anything about it?”

Jack, Year 10

**“Would people be willing to
change their lifestyle, to
stop the increasing rate of
pollution?”**

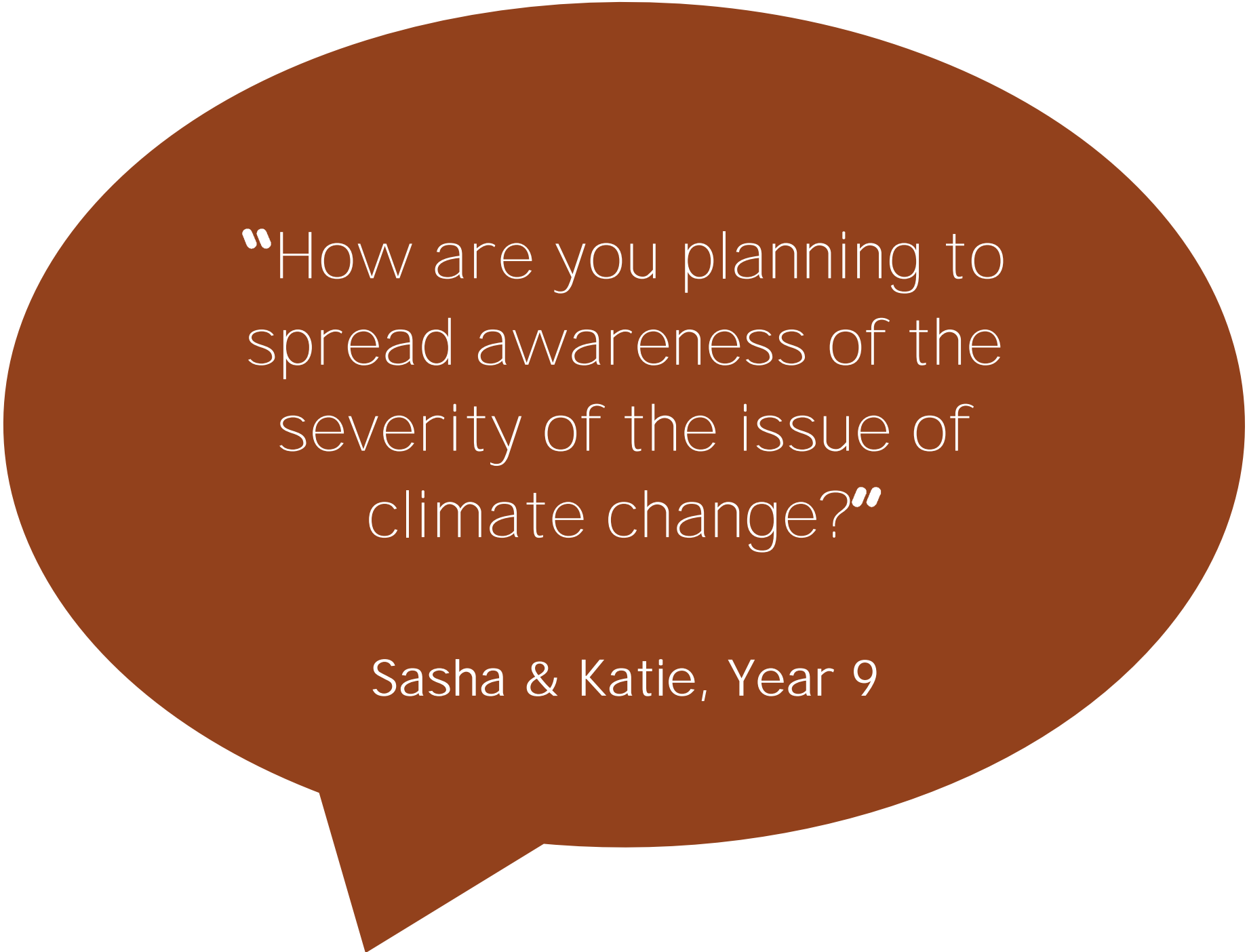
Maciez, Year 9

“Whilst we are making efforts to
reduce carbon emissions, could
there be a way of maybe reducing
amounts of carbon already in the
atmosphere?”

Sean, Year 9

“How are you planning to get the public to actually act upon the issue of climate change (e.g. electric cars, energy saving, etc.)?”

Sasha & Katie, Year 9



“How are you planning to spread awareness of the severity of the issue of climate change?”

Sasha & Katie, Year 9

“If climate change will eventually kill **us, why isn't it the main concern?**
Are topics such as leaving the EU
more important than the human
race?”

Lily, Year 9

“Will the actions we take now to try and solve climate change be enough to eventually help our planet or do you think it’s too late?”

Tilly, Year 9

“Can we realistically do anything to solve climate change right now or are we too reliant on fossil fuels and other **harmful things?**”

Tilly, Year 9



“How can we stop people from using (petrol) cars?”

Christy, Year 9



“Is it too late to
prevent climate
change?”

Christy, Year 9



“Can we adapt to
climate change?”

Christy, Year 9



“What happens if people
won't change their way of
life?”

Christy, Year 9

“According to reports, 18% of Cumbrian residents’ carbon footprint comes from transport and 56% of this total comes from driving. Could this percentage be cut down with **sufficient public transport?**”

James

“For residents of Cumbria, driving produced 1,100,000 tonnes of CO₂ in 2010, whilst public/other transport only amounted to 200,000 tonnes. How do the panel suggest we:

- a) implement the necessary public transport needed in Cumbria, and
- b) make the existing public transport in Cumbria greener?”

James

“Why is the government ignoring one of the most unifying scientific reports of all time and setting the date for carbon neutrality at 2050, way past the tipping points in climate breakdown?”

Amy, Aged 16

“Becoming carbon neutral is going to require a clear and holistic plan. What does the government plan to do to become carbon neutral and how will they do this?”

Amy, Aged 16

“How will the government work with NGOs and experts in order to ensure their targets and plans are sufficient to prevent and reverse **climate breakdown?**”

Amy, Aged 16

“What opportunity will there be for young people and the public to have their voices heard and acted on in **policy making in the future?**”


Amy, Aged 16

“How will the government persuade companies like BP to stop environmentally destructive practices where profit is still the **highest incentive?**”

Amy, Aged 16

“Current subsidy schemes are conversely promoting harmful practices to soil. Does the government have a scheme in place to promote regenerative agriculture and how will they work with farmers nationwide to achieve this?”

Amy, Aged 16




“If plastic is harmful to our planet, why haven't we banned it yet?”

Elizabeth, Aged 11



“How much of an impact is plastic waste going to have on our future?”

Joe, Aged 11



“What will you do to make everyone take climate change seriously?”

Ethan, Aged 11



“Is climate change
more important than
Brexit?”

Joshua, Aged 11



“How do you feel cultural relativism has caused different (and often incorrect views) on the climate crisis?”

Marcus



“Are you committed to... lobbying parliament... to lead Britain onto the world stage of the development of car batteries and getting millions of trees planted in the ground to attempt to offset some of our carbon emissions?”

“Do you think that the environment
should be the government’s top
priority and that they should
commit to net zero by 2025?”

Clare, Year 10

“Many people have supported the new coal mine as the west coast needs the jobs it will provide. Do you think that the government should invest more money into Cumbria, to support the **transition to sustainable job sectors?**”

Clare, Year 10

“Why are things not being done immediately? This is a climate change crisis; things need to be done **faster.**”

Daniel

“Some people, including the president of the US, deny that climate change exists. If we are to stop climate change, we need everyone's support. How do you think we should tackle climate **deniers?**”

Matilda

“I have not been given a single lesson on climate change in school. How should we reform the curriculum to ensure all students are educated on the climate **crisis?**”

Matilda

“You're all here today as people with influence. What is the single most important action you think that you could take to combat the **climate crisis?**”

Isabella, Year 10

“A new coal mine in Whitehaven has been proposed, promising 500 new jobs. Do you think that these 500 jobs outweigh the impacts that the coal mine would have on the **climate?**”

Isabella, Year 10

“Greta Thunberg has recently started a global school strike movement, and a general strike has been proposed. Do you support the students and adults striking for the **climate?**”

Isabella, Year 10


“Many climate change activists are proposing a Green New Deal, which would create new jobs in environmentally friendly industries. Do you think that the government should implement **this plan?**”

Isabella, Year 10



“What does the term
**‘climate emergency’ mean
to you?”**”

Naomi, Aged 17



“What are you doing to convince your fellow politicians to act with urgency in response to the climate emergency?”

Naomi, Aged 17

“Will you be supporting the advice of climate scientists and ecologists to rewild the **British countryside?**”

Naomi, Aged 17

“Will you be calling for all new houses to be fitted with solar PV panels, and will you also call for incentives for existing houses to be **fitted with them?**”

Naomi, Aged 17

“We understand that some deforestation
is necessary for farmers, but the effect
of heavy rain on treeless hills has had a
strong impact on flooding in Cumbria over
the years. What actions are being taken
to prevent further deforestation,
resulting in loss of animal habitats and
worsened flooding in Cumbria?”

Kira, Year 5

“Our school is looking into getting solar panels fitted and using more renewable energy. How are you going to support head teachers to do this? And how can you incentivize other schools to do the **same?**”

Kira, Year 5

“On the news it’s just Brexit, Brexit, Brexit. How do we get politicians and the media to take as much notice of climate change as they do of Brexit?”

Ellie, Year 5



**“Why has it taken until now
to give children a voice on
climate change?”**

Ellie, Year 5

“How will you make it
easier and more affordable
for people in Cumbria to
use renewable energy
sources?”

Daniel, Year 5

“About fast fashion...
Have you thought of ways
to combat it, **since it's the
second biggest polluter?**”

Eimear, Aged 16

“Do the panel think that it would be a good idea to have solar panels on all public buildings and buildings such as supermarkets which have a **lot of wasted roof space?**”

Energy Coast UTC
Eco Energy Group

“Do the panel think that there should be a trained climate change lead in every business, every school and every government and council **department?**”

Energy Coast UTC
Eco Energy Group

“We need to stop burning fossil fuels now or the entire youth population won't have a future. I want to know what you are going to do about the mass consumption **of fossil fuels?**”

Ada, Aged 13

“I got an email from Rory Stuart saying that he thought fracking is the best way to meet our emissions targets. Since our government is so clearly ill-educated on climate change I want to know what you are going to do about the ill-education of **our major decision makers?**”

Ada, Aged 13

“When are they going to do something about the plastic in the oceans and where will they put it?”

Jamie & Gracie, Aged 11 & 10

“When do they think we will start to see the effects of all of this talk and planning - **will it change our lives?”**

Sophie, Aged 11

“What happens to plastic recycled within Cumbria? Why does recycled plastic get transported abroad to countries like Indonesia to become their problem/pollution?”

Lanercost C of E Primary School

“ Given that the UK is currently on track to outperform the second (2013-17) and third (2018-22) carbon budgets, but is not on track to meet the fourth (covering the period 2023-27), what is the government intending to do to accelerate the reduction in carbon emissions?”

St Georges C of E Primary

“As the government would like more electric cars on the road, what incentives have been granted to UK car manufacturers to develop more electric cars?”

St Georges C of E Primary

“All Volvo Cars 2019 and onwards will now feature an electric motor.

What about British car manufacturers? Will the government be passing laws to **encourage more electric cars?**”

St Georges C of E Primary

“As the government is committed to the
production of electric cars, what
arrangements are being made to ensure that
there are sufficient charging points? When
you look at a map of the UK, the southern
areas have far more electric car charging
points than the northern areas.”

St Georges C of E Primary

“Our nation is currently seen as a world leader in capturing renewable energy from the ocean. Ocean energy is needed alongside other renewables to provide the huge amount of clean electricity that will be required to phase out fossil fuel use and fight climate change. Has the government considered the feasibility of adopting tidal power in Cumbria, perhaps across the Morecambe Bay or Duddon estuary?”

St Georges C of E Primary

“The government encouraged

households to invest in solar panels to generate their own electricity. This is a clean energy and relatively low cost.

Why are new houses not built with solar panels for roofs? Why has the government abandoned the feed-in

tariff payment scheme?”

St Georges C of E Primary